


Health Educator Job Description

 Brent Health Educator Partnership Service	Job Title	Health Educator		
	Base	Organisation Base	Location	
		PLIAS & SAAFI -	Church End, Harlesden & Stonebridge	
		Brent Carers Centre	Kilburn, Queens Park and Kensal Green	
		Brent Carers Centre	Kenton, Northwick Park & Kingsbury	
		Community Barnet	Wembley, Sudbury & Alperton	
		Brent Mencap	Willesden, Dollis Hill & Neasden	
	Grade	Fixed Term/Sessional		
	Reports to	Health Education Programme Coordinator		
Staffing Responsibility	None			

Job Purpose:

The Brent Health Matters programme has been established by the Council and NHS, working in partnership with communities, to promote health and wellbeing and reduce health inequalities across the borough.

Health educators will work to promote, maintain and improve individual and community health by assisting individuals and communities to access health and support and adopt a healthy lifestyle. They will be passionate representatives of Brent communities who can deliver key messages and are passionate about the health and wellbeing of Brent residents.

Role Responsibilities:

1. Plan and deliver (with key partners) awareness raising sessions, and a programme of engagement with individuals and communities including health education events, workshops and presentations both face-to-face and digitally
2. Work with key partners to design and distribute key health and wellbeing messages and materials around Covid-19 and health inequalities that are easy to access, understand and interpret.
3. To work as the link between the community and partners responsible for the delivery of the Brent Health Matters Programme by delivering key health messages to and from the community.
4. To work with the community on identifying how key partners can work together to protect people from Covid-19 and wider health issues.
5. Assess the needs, resources and capacity to deliver health education and health promotion within targeted communities.
6. Attend regular meetings under the Brent Health Matters programme to support shared learning with the Council, NHS, Community Champions and the wider community.
7. Work with organisations and teams within the Brent Health Matters Programme on strategies, methods and priorities for engaging with communities to tackle the key health issues within Brent.

8. Work with key partners on the design, presentation and evaluation of culturally appropriate health education information and materials and distribute them to the community
9. Work with the Brent Health Matters Health Team within Brent CCG to identify and engage with communities that struggle to engage or register with GPs.
10. Respond to community health questions and help the community understand and address health concerns.
11. Raise people's confidence and knowledge to access digital and face to face support services.
12. Build partnerships with organisations and key partners that promote health education and work with them to improve health outcomes.
13. Work with the BHM team and Community Champions to help shape local action plans to reduce health inequalities in the medium to long term.
14. Co-ordinate meetings/sessions with interest groups and healthcare specialists
15. Collaborate with health specialists and key partners to set goals and achieve sustainable results.
16. Distribute health education materials and aids, including pamphlets and notices.
17. Documenting activities, recording of information and maintaining databases
18. Participate in recommended training and support sessions as required for the role.
19. Safeguarding is everyone's responsibility and all employees are required to act in such a way that at all times safeguards the health and well-being of children and vulnerable adults.
20. Undertake any other duties within the general remit and responsibility of this post.

DBS Status	Enhanced Adults DBS
Politically Restricted	No

Person Specification

	<p>To be identified by: <i>Application Form(A)</i> <i>Test/assessment (T)</i> <i>Interview (I)</i> <i>(Please indicate all that apply)</i></p>
<p>Qualifications and Professional Membership requirements:</p> <ul style="list-style-type: none"> • A good standard of general education 	A/I
<p>Knowledge</p> <ul style="list-style-type: none"> • Substantial knowledge of the locality you wish to work in and strong links with the local community and organisations providing support to the community • Knowledge of, or the ability to quickly learn of the health inequalities and the impact that this has on communities • Knowledge and good understanding of how Equality & Diversity, Dignity & Respect and Human Rights apply to this role • Awareness of, or the ability to quickly learn of safeguarding issues and policy • Knowledge of various communication methods to reach all key partners 	<p>A/I</p> <p>A/I</p> <p>A/I</p> <p>A/I</p>
<p>Experience</p> <ul style="list-style-type: none"> • Experience of working or living well with different communities in the Brent locality • Experience of or the aptitude to quickly learn how to educate individuals or/and groups i.e communicating sometimes complex information in a manner that is easy to understand • Experience of effectively managing competing demands and priorities • Experience of dealing with change • Experience of working with a wide range of partner organisations 	<p>A/I</p> <p>A/I</p> <p>A/I</p> <p>A/I</p>

<p>Skills and abilities</p> <ul style="list-style-type: none"> • Skilled in communicating and engaging with different communities in different languages • Ability to build presentations and present information or quickly learn to do this in a manner that is appropriate to the audience and is therefore accessible • Enhanced networking skills and the ability to manage partners from a variety of organisations who may have varying and differing views • Ability to learn to identify community and individual needs, and to learn to identify the resources and capacity required to meet them. • Ability to be creative and innovative when looking at how inequalities can be talked through the delivery of the Health Educator role. • Ability to maintain accurate records for reporting purposes • Good interpersonal and listening skills • Advanced ability to plan, implement and monitor 	<p>A/I</p> <p>A/I</p> <p>A/I</p> <p>A/I</p> <p>A/I</p>
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<p>List desirable criteria:</p> <ul style="list-style-type: none"> • A desire to make a positive impact on the lives of others and a passion for achieving equality 	<p>A/I</p>
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